

Study on the Practical Path of Ideological and Political Cooperation in College Curriculum Education

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ABSTRACT

Under the background of the new era, college curriculum ideological and political cooperation education has become an important way to improve the effectiveness of ideological and political education and promote the all-round development of students. This paper first analyzes the research background of ideological and political education in university curriculum, including the background of The Times, educational goals and realistic challenges. Then, it expounds the significance of integrating the ideological and political education into the university curriculum, that is, improving the effectiveness of ideological. On this basis, this paper focuses on the practical path of curriculum ideological and political collaborative education, including innovating teaching content and methods, strengthening the construction of teachers, strengthening the evaluation and incentive mechanism, in order to help the effective implementation of ideological and political education in colleges and universities to provide reference.

KEYWORDS

College curriculum; Ideological and political cooperation in education; Practice path

1 Research Background of Collaborative Education in University Course Cultivation

1.1 The Historical Background and Policy Orientation

Under the grand blueprint of the new era, as a key place to train future social pillars and successors, the strategic position of ideological and political work is becoming increasingly significant. The Party and the State are deeply aware that colleges and universities are not only halls of knowledge imparting, but also important positions for shaping young students' correct world outlook, outlook on life and values ^[1]. Therefore, in recent years, a series of policy documents on strengthening and improving the ideological and political work in colleges and universities have been issued, among which, the proposal of the concept of "big ideological and political" and the implementation of the construction plan of "big ideological and political course" have undoubtedly injected new vitality and direction for the ideological and political work in colleges and universities. The construction plan of "Big ideological and political course" further clarifies the target orientation, content system and teaching method of the ideological and political course in colleges and universities, and provides powerful guidance for the concrete implementation of the ideological and political work in colleges and universities. These policy guidance not only provide macro background and policy support for the research of ideological and political education in college curriculum, but also promote the innovation and development of ideological and political work in college in practice. Colleges and universities begin to pay attention to collaborative education in

ideological and political work, and strive to form a whole-person, whole-process and all-round education pattern to better adapt to the new requirements of talent training in the new era ^[2-3].

1.2 Realistic challenges and problem orientation

At present, ideological and political education in colleges and universities is facing a series of realistic challenges. With the rapid development of the society and the wide dissemination of information, students' ideas and value orientation show the characteristics of diversification. This not only provides rich resources for ideological and political education in colleges and universities, but also brings new challenges. How to make use of the characteristics and advantages of this discipline, integrate ideological and political elements into the course teaching, guide students to consciously inherit and carry forward the excellent traditional Chinese culture and feelings of family and country with correct concepts, improve their ideological and moral qualities, art and humanities, establish socialist core values, and educate the whole person, the whole process, in a comprehensive and coordinated manner? This is a major problem urgently needed to be solved in the current curriculum teaching ^[4]. These problems urgently need to be solved through the research and practice of curriculum ideological and political cooperation education mechanism. Colleges and universities need to actively explore how to set up ideological and political teaching in various colleges, so as to combine it with the teaching of various disciplines and form a new idea of combining ideological and political teaching with subject teaching.

2 The significance of college curriculum integration into ideological and political education

2.1 Improve the effectiveness of ideological and political education

Socialist colleges and universities should use Marxist theory to guide their work and educate students, which is a very important work. Colleges and universities should strengthen moral education, take the fundamental task of moral education as a yardstick to measure the work of the school, which is also the development orientation of school work, but also the direction of school efforts, but also to students as the goal. The fundamental task of cultivating human beings is a complex and difficult systematic project, and only relying on "ideological and political curriculum" is not enough to realize its function, which requires all disciplines to actively participate, coordinate and cooperate in order to effectively play its due function ^[5]. Integrating ideological and political education into professional courses and combining ideological and political education with professional education is an effective way to enhance the effectiveness of ideological and political education. Through the construction of the curriculum ideological and political cooperative education system, the essence of ideological and political education can be organically integrated into various professional courses, so that students can be naturally inspired and influenced by ideological and political education while mastering professional knowledge and skills. This kind of gentle and silent education mode plays an important role in promoting students' understanding of ideological and political ideas, strengthening their ideological and political accomplishment, and improving their moral quality and comprehensive quality.

2.2 Promote the overall development of students

The goal of higher education is to cultivate socialist builders and successors with all-round development of morality, intelligence, physicality, aesthetics and labor. The organic combination of

ideological education and professional education is an important way to realize this goal. Through the mechanism of the course ideological and political co-education, it can promote the overall development of students, so that they have good ideological and moral qualities, humanistic qualities and scientific spirit while mastering professional knowledge^[6]. This education mode focusing on comprehensive cultivation aims to stimulate students' innovative thinking and practical ability, and to build a solid foundation for their long-term growth and future development.

3 Exploration of the practical path of collaborative education in curriculum ideology and politics

3.1 Innovate education and teaching methods and explore the elements of Civic-Political education in all kinds of courses.

Tapping the elements of Civic-Political education in all kinds of courses. Colleges and universities should explore the elements of Civic and political education in all kinds of courses, such as professional ethics and social responsibility in professional courses, and integrate them into classroom teaching. At the same time, they should emphasize the close integration of civic and political education with students' professional learning to ensure that students can also be deeply influenced by civic and political education in the process of learning professional knowledge. Colleges and universities can actively explore teaching innovation, from traditional classroom teaching to the "Internet + education" mode of transformation, the use of online and offline hybrid teaching to strengthen the ideological and political education. For example, the use of rain classroom, wisdom tree and other multimedia teaching means, the effective integration of online and offline educational resources, encouraging students to use their spare time to independently learn the knowledge points of ideology and politics, so as to enhance the teaching effect. Diversified teaching methods and means can also be used. Colleges and universities should adopt diversified teaching methods and means, such as case teaching, group discussion, social practice, etc., to enhance the attractiveness and infectious force of Civic and Political Education^[7]. Through case teaching, it can make students understand the knowledge of Civics and Politics more intuitively; through group discussion, it can stimulate students' thinking vitality and innovation consciousness; through social practice, it can make students combine what they have learned with the actual situation and improve their comprehensive quality.

3.2 Strengthen evaluation and incentive mechanism

Constructing a tracking evaluation system and incentive mechanism, and supervising and intervening in the implementation process is the key to continuously improving the quality of collaborative education. The effectiveness of the Civic Policy in the curriculum is deeply influenced by many factors, including the teachers' comprehensive ability (including professionalism, ideological and political theory level, teaching design skills, etc.), the background environment (such as the political atmosphere, policy orientation, and the richness of teaching resources), and the acceptance level of the students (such as the basic ability, learning attitude, etc.) is closely related to the students' own acceptance level. These factors involve both objective conditions and subjective factors, which together play a role in the implementation effect of curriculum Civics.

3.3 Enhance the ability of the main sportsman, break through the limitations and

strengthen the linkage of teachers and capitals

In order to optimize the level of collaborative parenting in college curriculum ideology and politics, it is also necessary to improve the ideological and political quality of teachers and their educational and teaching abilities. Colleges and universities should strengthen the ideological and political education and training of teachers to improve their ideological and political quality and teaching ability. Especially for teachers of professional courses, their ideological and political education awareness and ability should be enhanced, so that they can integrate the elements of ideological and political education in professional teaching. Teachers' training and exchanges also need to be strengthened. Colleges and universities should regularly organize teachers' training and exchanges to promote the common growth and development of the teaching force. Through training and exchanges, teachers can be made aware of the latest educational concepts and teaching methods, and improve their educational and teaching level; at the same time, it can also promote exchanges and cooperation among teachers, forming a good atmosphere of collaborative education. However, it is necessary that all teachers are on the same frequency and move in this direction^[9]. By building professional teachers into a community of destiny, teachers are motivated to break the limitations of their professional fields and form a collaborative mode of teacher-student interaction to achieve the sharing of results and resources, and to create a broader space for the implementation of curriculum ideology^[10].

4 Conclusion

In the context of the new era, the collaborative nurturing mode of college curriculum and civic education is not only a key way of civic work in colleges and universities, but also an indispensable and inevitable requirement. In the future, with the deepening of the concept of "big ideology and politics" and the continuous promotion of the "big ideology and politics course" construction program, the prospect of collaborative parenting between college curriculum and ideology and politics will undoubtedly be broader and full of unlimited possibilities. In the face of this background, we need to continue to deepen the research in related fields, boldly carry out practical exploration, and constantly improve and optimize the mechanism of collaborative education. In order to contribute more wisdom and practical power to the fundamental task of "cultivating morality", and to create a more brilliant new chapter together^[11].

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